

Menko Johnson

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Experience:

Technology Coordinator, Fremont Union High School District, November 2010 – current

- ▶ Lead development of a multi-year instructional technology master plan that seeks to integrate instructional spaces, technology and pedagogy to enhance teaching and learning
- ▶ Chair instructional technology advisory group to gather input from teachers and technologists in the district to build consensus and support for innovations
- ▶ Help redefine and design new learning spaces including libraries, classrooms and informal spaces to maximize teaching flexibility and accommodate multiple types of activities with simplified technology that is simultaneously powerful and easy to use.
- ▶ Facilitate communication and bring a clear understanding of instructional and programmatic needs to District Technology Staff to foster a closer and more interdependent relationship

Academic Technology Specialist, Stanford University, November 2008 – September 2010.

- ▶ Lead instructional technologist at the Stanford Center for Innovations in Learning (SCIL) in [Wallenberg Hall](#), a premier collection of high-performance technology learning spaces
- ▶ Responsible for all aspects of faculty support at Wallenberg, including learning space design and development, instructional systems design (ISD), and faculty development
- ▶ Consult with Registrar and other entities on campus on future classroom designs and mainstreaming instructional support across the Stanford campus
- ▶ Design and lead 2 day Wallenberg Summer Institute on *Learning Space Design* for a national audience of academic professionals
- ▶ Create and teach courses in the Center for Teaching & Learning on technology and pedagogy.
- ▶ Consult directly with faculty on instructional design and technology issues to design more engaging and innovative lessons in technology enhanced classrooms.
- ▶ Design and recommend technology installations throughout the Wallenberg Hall formal and informal learning spaces
- ▶ Troubleshoot and maintain various desktop, server and A/V systems in Wallenberg Hall
- ▶ Created and facilitated online Community of Practice for Stanford faculty interested in teaching with technology at Wallenberg Hall and beyond
- ▶ Facilitate and experiment with
- ▶ Spearhead research efforts on assessing the impact of learning spaces and technology on student learning and faculty utilization
- ▶ Establish Wallenberg Hall expertise through conference papers and presentations both in the US and internationally

Instructional Designer, Academic Tech, San José State University, May 2006 – November 2008.

- ▶ Responsible for instructional systems design (ISD), learning space design, and faculty development at the Academic Success Center and the Center for Faculty Development.
- ▶ Design and teach courses in the Center for Faculty Development on technology and pedagogy.
- ▶ Consult directly with faculty on instructional design and technology issues to design more engaging and innovative lessons in technology enhanced classrooms.
- ▶ Provide instructional and technical support to faculty and students in high-tech Incubator Classroom
- ▶ Design and deliver training, curriculum, and self-guided tutorials to support faculty and students working in

- ▶ Troubleshoot and solve technical issues and consult with other campus entities (IT, facilities and networking) to ensure an optimal teaching and learning environment.
- ▶ Manage and maintain computer systems running Mac OS and Windows system
- ▶ Research new technologies, design and implement technology solutions to foster classroom collaboration, file-sharing, archiving, and screen-sharing (Moodle, WebCT, Eluminate & Teamspot/ClassSpot) in the Incubator Classroom.
- ▶ Part of a team managing and guiding SJSU's new 10,000 sq. ft. [Academic Success Center](#), a student-centered learning space dedicated to enhancing student learning and fostering collaboration.
- ▶ Design surveys and other evaluations instruments to measure the impact of technology enhanced learning environments on the student experience at SJSU.
- ▶ Review and evaluate faculty teaching proposals to select faculty members for integration into the new high-tech classroom.
- ▶ Design and maintain the [Academic Success Center website](#).
- ▶ [Video of the Incubator Classroom](#)

District Technology Specialist, Columbus Public Schools, August 2001 – June 2005.

- ▶ Extensive experience in all levels of professional development, curriculum design, and instructional technology in a large urban school district.
- ▶ Created professional development materials for several district projects and provided online and face-to-face professional development to teachers.
- ▶ Developed and taught additional professional development courses for teachers on technology use and integration.
- ▶ Certified as a [Blackboard.com](#) "Facilitator," with over 200 hours of training and extensive experience teaching online courses.
- ▶ Authored the new curriculum guide for all Middle School technology teachers in the district.

Professional Specialist, Kingswood Data Center June 2004 – June 2005.

- ▶ Evaluated and assessed the effectiveness of district programs and initiatives.
- ▶ Conducted needs analyses to design evaluation and write reports.
- ▶ Planned, created, and executed surveys using Magenta and Remark survey software
- ▶ Extensive work manipulating large district databases using SAS and Access/SQL.

Technology Instructor, Crestview Middle School, August 2001 - June 2004.

- ▶ Taught 6th, 7th, and 8th graders how to use computers as part of an integrated curriculum within core content areas.
- ▶ Focused on word processing, HTML, presentation software, graphics, desktop publishing, internet and information/evaluation skills.
- ▶ Developed integrated curriculum focused on hands-on, project-based learning.
- ▶ Spear-headed school team that wrote and administered a \$180,000 state grant for using wireless technology and online content delivery.

Skills:

- ▶ Computer knowledge of both Windows (2000/XP/Vista/7) and MacOS (7-10.6), HTML, Linux, Networking.
- ▶ Strong background in Microsoft Office, SAS and SPSS.
- ▶ Design experience with Adobe CS4: Dreamweaver, Fireworks, Flash, Illustrator, Photoshop, & InDesign
- ▶ Thrive in dynamic and challenging work environments
- ▶ Computer technical support experience, able to deal patiently and efficiently with phone clients.
- ▶ Very flexible and able to learn new skills and programs quickly and effectively.

Education/Awards:

Graduate:

M.A. Education, Instructional Technology, San Jose State University 2007.

M.Ed. Education, Ohio 5 Year Teaching License, 1st-8th Elementary. Ohio State University 2001.

College:

Bachelor of Arts in Psychology, University of California, Santa Cruz, March 1994. Highest Honors in Psychology, College Honors, Recipient of Dean's Award for Research Excellence

EDUCAUSE Leadership Institute Fellow (2009)

Conferences/Presentations:

▶ Member:

- [Educause](#) and the Educause Learning Initiative ([ELI](#))
- Professional and Organizational Development in Higher Education ([POD](#))
- Association of Educational Communications and Technology ([AECT](#))

▶ Presentations

- Livermore Valley School District. Consulting on design of new charter K-12 school that focuses on collaborative teaching and learning across the curriculum, with embedded technology and one-to-one computing. Helping lead teachers and administrators in envisioning what is possible and how the intersection of pedagogy, flexibility of space and technology intersect. September 2010-current
- *Teaching and Learning for New Generation Spaces*, Queensland University of Technology, Brisbane, Australia. 2 week consulting trip to spearhead a new vision of classroom design, teaching and technology support models, and guidance on creating sustainable change. July 2010
- Fremont Union High School District. Consulting with local high school district to design next generation classroom spaces, create training program and documentation for teachers that delivers information in self-paced, online training as well as face to face. January 2010-current
- [Building Best Practices for Data-Driven Assessment](#), ELI 2010, Austin, TX January 2010
- [Supporting Technically-Facilitated Intercultural Classes](#), Campus Technology 2009, Boston, MA, August 2009
- [Universities Use Collaborative Software to Share Classroom Displays](#), Campus Technology Magazine, April 2009
- [Facilitating Faculty Technology Use in Education](#), Moscow, RU, March 2009
- [Deploying Collaborative Technologies in Learning Spaces](#), ELI 2009, Orlando, FL, January 2009
- [Learning Spaces to Inspire and Engage Faculty](#), Educause 2008, Orlando, FL, October 2008 (SMART)
- [Testing an Emerging Faculty Development Model](#), POD 2008, Reno, NV, October 2008
- [Designing and Assessing Formal and Informal Learning Spaces](#), ELI Fall Focus, September 2008
- Campus Technology, Boston, CA, July 2008
 - Technology-rich learning spaces: Integrating pedagogy and technology, Presentation by Menko Johnson sponsored by SMART Technologies.
 - Driving Research in Technology and Pedagogy: Faculty in the Incubator Classroom
- SMART Higher Education Symposium User Conference in Athens, GA, May Educomm, *Transforming the classroom experience: SJSU's incubator classroom*. Presentation given at Educomm annual conference, Las Vegas, NV

- Campus Technology, San Francisco, CA, December 2007. **Session:** [*“High Tech Learning Spaces that Succeed”*](#). Presented and facilitated full day workshop on designing formal/informal learning spaces for education.
- Campus Technology, Washington, DC, August 2007. **Presentation:** [*“Building Formal/Informal Learning Spaces for Collaboration”*](#).
 - [Slides](#) | [Video](#)
- [*“A Moveable Feast”*](#), Learning space article in [THE Journal](#) featuring my work from Columbus Public Schools and San Jose State University

References:

Robert Emery Smith, *Director, Wallenberg Hall*, bobsmith@stanford.edu 650.924.0141

Malcolm Brown, *Director ELI*, mbrown@educause.edu 575.448.1313

Shelli Fowler, *Exec. Dir. Virginia Tech*, sbfowler@vt.edu 540.231.2176

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